This workshop provides a research-based and practical approach to the psychological assessment of culturally and linguistically diverse (CALD) children and adolescents.

We will review the literature on the development of language and literacy abilities among English learners, and explore the impact of cultural differences on academic skill development.

The strengths and limitations of current instruments will be reviewed, and a framework for the effective psychological assessment of CALD children will be presented.

Specific assessment methods will be demonstrated, including the conduct of interviews, the use of questionnaires and specialised tests, and the development of individualised case formulations.

We will explore how to write accurate and useful reports of the results and implications of assessments of CALD children and adolescents.

Objectives:

At the conclusion of this workshop, participants should be able to:

- identify the range of factors impacting on academic skills development for CALD children and adolescents
- plan and conduct a psychological assessment of a child or adolescent, utilising non-discriminatory procedures and measures to assess intelligence, language, literacy and other abilities
- develop an individualised case formulation for a CALD child
- identify the weaknesses of available assessment procedures and measures, and the limitations of the scope of our assessments
- write a clinically and educationally useful report

The Presenter:

Associate Professor Tim Hannan is a clinical psychologist, clinical neuropsychologist, and educational & developmental psychologist, who has been working with children and adolescents for 25 years. He is the Head of the School of Psychology at Charles Sturt University, having previously been employed at the Children’s Hospital at Westmead and the University of Western Sydney.

His main teaching interests are in the areas of child clinical psychology, clinical and forensic neuropsychology, and psychological assessment. He was the Project Director for the 2003-06 Australian Standardisation Projects for the WISC-IV, WIAT-II and CELF-4.

Applications are open from 26 July until 11 August 2017

For more information contact:

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