This workshop provides a systematic, research-based and practical approach to the psychological assessment of children and adolescents with hearing loss. The scientific literature on the impact of hearing loss on the development of language, cognitive and academic skills will be reviewed. We will critically evaluate commonly used measures, and identify those tests best suited for assessing clients with hearing loss.

A framework on appropriate psychological assessments will be presented, in which information obtained from interviews, questionnaires and observation is integrated with test results to facilitate the development of an individualised case formulation.

The administration and interpretation of specific tests will be demonstrated, including a range of nonverbal measures. We will explore how to write accurate and useful reports to explain the results and implications of assessments of children and adolescents with hearing loss.

Objectives:

At the conclusion of this workshop, participants should be able to:

- describe the impact of hearing loss of the development of language and cognitive and academic skills
- identify the difficulties in administering and interpreting measures of cognition and academic skills to hearing impaired children
- plan and conduct a psychological assessment of a child or adolescent with hearing loss
- develop an individualised case formulation for a child with a hearing loss
- write a clinically and educationally useful report.